


A  Listen to the conversation between Ramon and Julie. Then read the questions and choose the correct answer.

1 What is the main topic of Ramon and Julie's conversation?

- A the popularity of cats
- B the popularity of different sports
- C the popularity of internet content

2 Julia has a fear of ...

- A social media.
- B heights.
- C sky-diving.

3 What or who is Nora?

- A a cat that plays the piano
- B a woman who sells T-shirts and calendars
- C a firefighter who specializes in animal rescue


4 What do you think "merchandise" means?

- A It's a kind of viral video.
- B It's another word for "website".
- C It's goods that people buy and sell.

5 What do they think is the reason videos go viral?

- A Everyone loves a good cat video.
- B They're crazy, amazing, and they waste time.
- C They surprise, entertain, and give news.

_____ /10 (2 points each)

B  Listen to the advertisement. Then read the statements and decide if they are True or False.

- | | |
|---|-------|
| 1 "Seven and Seven" is the name of a gym. | T / F |
| 2 If you join "Seven and Seven", you can participate in several different activities. | T / F |
| 3 "Seven and Seven" is for people with health problems who can't operate gym equipment. | T / F |
| 4 Anyone who wants to exercise can join "Seven and Seven". | T / F |
| 5 The people at "Seven and Seven" tend to be sociable. | T / F |

_____ /10 (2 points each)

C Complete the table with the words in the box.

be prepared to be reluctant to catch somebody's attention creature creepy get publicity
habitat have no desire to ~~make headlines~~ poisonous satisfying uneasy

Talking about Fame	Willingness and Unwillingness	The Natural World	Strong Feelings
make headlines			

____ /11 (1 point each)

D Choose the correct answer.

- I can't *bake* / *make* / *take* the stress of my job so I'm going to start my own business.
- Professor Slater hadn't *got* / *come* / *seen* across that particular type of insect before.
- A bird named the dodo was once *tense* / *uneasy* / *endangered* but now it's extinct.
- My young son always wants to be in *therapy* / *control* / *investigation* of the food he eats.
- I'd like to *draw* / *paint* / *show* your attention to this beautiful building.
- Hannah is studying plant *creature* / *surface* / *life* in college this semester.
- Could you help us *pass* / *get* / *launch* through this difficult situation, please?
- It's *infuriating* / *clumsy* / *reluctant* that my phone keeps running out of battery.
- My friend *attracts* / *boasts* / *estimates* that it'll take four hours to drive to Boston.

____ /9 (1 point each)

E Complete the conversation with the words in the box.

calm constructive death desire habitat overcome proposing swear tense therapy

- Janet:** Zack! Come quickly! There's a spider. I ¹ _____ it's coming towards me!
- Zack:** Hey, Janet. Try to ² _____ down. It won't hurt you, I promise.
- Janet:** That's easy for you to say! You know I'm scared to ³ _____ of spiders. Hurry up, please!
- Zack:** OK, there you go. It's outside now, back in its own ⁴ _____.
- Janet:** I really have no ⁵ _____ to feel like this. How can I ⁶ _____ my fear?
- Zack:** You could try a form of ⁷ _____. Maybe that would help.
- Janet:** What type of treatment are you ⁸ _____? Some of the ideas I've read about involve touching a spider and there's no way I'm doing that!
- Zack:** OK, I'm just trying to make some ⁹ _____ suggestions.
- Janet:** Yes, I know you are. Sorry. Just thinking about it makes me ¹⁰ _____.
- Zack:** I can see that. We'll figure something out.

____ /10 (1 point each)

F Choose the correct answer.

- 1 Sometimes Juan just sits in a chair, *staring* / *to stare* at the clouds.
- 2 *Who* / *Whose* is this dog? It looks lost.
- 3 The kids are constantly *ask* / *asking* for ice cream.
- 4 You *would* / *used to* live in San Diego, didn't you?
- 5 My daughter is *so* / *such* tall that her pants look short!
- 6 We should talk to *each other* / *another* instead of playing with our phones.
- 7 When Alan gets a headache, he *fears* / *tends* to go out in the fresh air.
- 8 Nobody in our department expects to *losing* / *lose* their job.
- 9 Let's go to the beach *providing* / *even if* it doesn't rain.
- 10 I love watching politicians *interacting* / *to interact* with the public.

_____ /10 (1 point each)

G Read the sentences. Choose the correct answer.

EXAMPLE My dad, who was a very clever man, really loved my mom.

☒

My dad, which was a very clever man, really loved my mom.

☐

1 Stephanie was feeling very sick when she had the accident.

☐

Stephanie was feeling very sick when she was having the accident.

☐

2 I'm so forgetful. Others are constantly reminding me to do things.

☐

I'm so forgetful. Another are constantly reminding me to do things.

☐

3 Joe's busy so I'll have to make dinner itself.

☐

Joe's busy so I'll have to make dinner myself.

☐

4 Whenever you feel better, come and see us.

☐

Whenever you will feel better, come and see us.

☐☐

_____ /4 (1 point each)

H Complete the conversation with the words in the box.

can't take denied insisted might used to will would

Tania: You won't believe this. Danny just ¹ _____ that he broke the neighbor's window.

Luis: Seriously? But wait, I thought Mr. Lee saw him kick his ball through the window.

Tania: Yeah, he did, and he's not happy, I can tell you. When I went over to see him, he ² _____ that it was Danny and he said he ³ _____ definitely be calling the police. We don't need this stress. I ⁴ _____ much more of it.

Luis: OK, calm down. Mr. Lee must think Danny is very irritating, I know, but he ⁵ _____ usually forgive him if he apologizes and offers to do some chores, right?

Tania: Yes, that's true. Danny ⁶ _____ cut Mr. Lee's grass for him, didn't he?

Luis: Yes, a couple of years back. I ⁷ _____ go and tell him to do that right now!

_____ /7 (1 point each)

I Complete the sentences with an appropriate form of the verbs in parentheses ().

- 1 The students _____ (chat) in the café when they remembered the exam.
- 2 When I _____ (dream) about my grandparents, I feel sad.
- 3 At the moment, Abdul _____ (work) at the office, wishing he was on vacation.
- 4 When I was six years old, I _____ (have) a pet rabbit.
- 5 Carla absolutely loves swimming, so she _____ (do) anything to get to the beach.

_____ /5 (1 point each)

J Choose the correct answer.

- 1 It's *least* / *less* effective to teach something than to demonstrate it.
- 2 I'd much *rather* / *prefer* be vegetarian than eat meat.
- 3 This article is *one of the most* / *the most* inaccurate things I've ever read.
- 4 A circle is something that is *absolutely round* / *round*.

_____ /4 (1 point each)

K Read part of an article. Then read the questions and choose the correct answers.

With the rapid pace of technological advances, it is not uncommon to find articles, blogs, or podcasts expressing concern about technology supplanting human beings in the near future. This is often centered around the fear that robots will replace more and more people in the workforce. But it extends beyond just a concern about jobs. Some people are also concerned that new technologies, like virtual assistants, are eliminating the need for person-to-person interaction. A few even fear a future society where we are no longer the masters of our technology, but rather technology becomes *our* master.

There is, however, an opposing viewpoint – the viewpoint of those eagerly awaiting what they call The Singularity. The Singularity, or just Singularity, is the idea that when computers become sufficiently powerful, and artificial intelligence becomes sufficiently advanced, humans will actually be able to upload their minds into a computer. According to this view, man and machine will become one. Those who believe The Singularity is coming see many potential benefits. A human mind that is no longer tied to a physical body could travel anywhere as quickly as we now send a text message. Space exploration would become much easier without the need to keep our physical bodies alive in space. And, of course, if we existed inside computers, we would never grow old and die.

So is The Singularity really coming? There's plenty of reason to be doubtful. For one thing, the human brain is by far more complex than even our most advanced super-computers today. It is also far more efficient. Even if we could build a computer as complex as the human brain, the amount of electricity it would require and the heat it would generate would be incredible. Clearly, there will be no Singularity without an enormous breakthrough in computer technology. And beyond whether or not we can eventually achieve Singularity, there is the more important question of *should* we.

- 1 According to the article, some people fear technological advances because
 - A they believe more robots will mean fewer jobs.
 - B they don't understand the value of virtual assistants.
 - C they have not yet mastered the use of technology.
- 2 In the first paragraph, the word "supplanting" means
 - A to destroy.
 - B to assist.
 - C to replace.
- 3 Which of the following statements does NOT describe The Singularity?
 - A Artificial intelligence will become smarter than humans.
 - B Humans and machines will combine.
 - C It will require much more advanced technology.
- 4 Why does the author mention the complexity of the human brain?
 - A To illustrate the benefits of The Singularity.
 - B To illustrate the difficulties in achieving The Singularity.
 - C To demonstrate why The Singularity is unnecessary.
- 5 What will the next part of the article most likely discuss?
 - A The next steps towards achieving The Singularity.
 - B Additional benefits of The Singularity.
 - C Potential dangers of The Singularity.

_____ /10 (2 points each)

Chapter 1

Luis Baggini was an introvert as a child. He used to spend long periods of time alone in his bedroom, either reading books or studying plant and animal life. He had no real desire to interact with other people, not even children of his own age. Nature, however, was something he was passionate about – he would spend hours looking at pictures of creepy bugs or researching facts about the habitat of the red crabs in Australia. Whatever subject he turned his attention to, Luis was determined to do a thorough investigation. For him it wasn't enough to know a few facts. He needed to know everything! At age six, he announced to his parents that he wanted to be a zoologist when he grew up, and they believed him. It seemed like the most natural choice for this unusual little boy.

In school, Luis's teachers reacted differently to this news. They tried to steer him away from his time-consuming investigation of the hummingbird and towards more varied, regular school subjects. "You'll be great at Math!" they said. "How about learning a language?" Every time Luis arrived in class, bursting with excitement because he'd learned about a new species of spider, his teachers despaired. They worried that Luis's education was becoming increasingly narrow. They feared that he would grow up knowing nothing about ordinary life. They were conscious that at seven years old, Luis was obsessed by just one thing, and they believed that unless he learned to socialize and enjoy the company of other kids, eventually he would feel left out. But Luis was unwilling to listen. Nothing and nobody could persuade him to change. He was dying to get back to his pond life experiment in the back yard and found such conversations irritating. To Luis, anything that wasn't related to the natural world was simply a waste of time.

On his eighth birthday, Luis sent an email to the World Wildlife Society, a large organization that acted as an international defender of animal rights. The Society was conducting a large survey of endangered animals around the world. Its aim was to assess the destructive effects that humans have had on the environment and to draw attention to the fight so many animals have to survive. Luis had news for the Society. It was good news, and he was eager to share it.

- 1 In your opinion, who is the audience for this story?
 - A boys and girls aged six
 - B zoologists and environmentalists
 - C children and teenagers
- 2 What is Luis's main interest?
 - A hummingbirds
 - B the natural world in general
 - C endangered animals
- 3 Luis's parents and teachers ...
 - A have differing opinions on Luis's obsession.
 - B share the same opinion on Luis's obsession.
 - C are more than happy to encourage Luis.
- 4 Luis could be described as ...
 - A wanting to show off and attract attention.
 - B being reserved and not very social.
 - C being the life of the party.
- 5 Why do you think Luis emailed the World Wildlife Society?
 - A They probably needed a zoologist.
 - B He had probably made a discovery.
 - C He wanted to tell them it was his birthday.

_____/10 (2 points each)